

Tevie Miller Heritage School Program

Tevie Miller Kindergarten and Pre-Kindergarten Program

Entrance Criteria

Frequently Asked Questions 2021/2022

When did the Tevie Miller Heritage School, Pre Kindergarten and Kindergarten programs join Edmonton Public Schools?

Tevie Miller Heritage School, has an over 50 year history as a private school and now public school program serving “students/children with learning disabilities associated with speech and language development”. The school was first named Evelyn Unger School, then was later renamed The Heritage School, A Centre for Language and Learning Development for Children. In 1997, the name of the school was changed to Tevie Miller Heritage School Program.

When did the Tevie Miller Heritage School, Early Education (ECS) and Kindergarten programs join Edmonton Public Schools?

The Tevie Miller Heritage School, ECS and Kindergarten programs joined Edmonton Public Schools (EPSB) as a result of a transfer agreement in 1996. The transfer of the entire program was signed off between the (then) Heritage School Society and EPSB Board of Trustees.

Please note: The TMSHP Pre-Kindergarten Program (formerly Early Education) is currently suspended.

What are the entrance criteria for the Tevie Miller Heritage School Program?

Students who have communication disabilities as their primary area of need are likely to benefit from the intensive intervention model. Decisions on placement follow the transfer agreement, including the learning environment, entrance criteria, and priority for admission. Please see below for more details.

Eligibility is reviewed yearly to ensure appropriateness of placement. Placement is determined by the principal of the Tevie Miller Heritage School Program.

The entrance criteria include a parent commitment for speech-language pathologist (SLP) service fees payable to the Tevie Miller Society. For more information about Tevie Miller Society and these related service fees, go to the [Tevie Miller Heritage School Society](#) website.

- **Learning Environment (Agreement):** A collaborative in-class team teaching model with a teacher, assistant and speech-language pathologist. Classroom teachers follow the Alberta Education curriculum. On site SLP consultants support speech-language and literacy development through consultation with staff and families, whole class instruction, small group work and/or individual sessions according to student needs.
- **Coding Criteria (EPSB Budget & Funding Approval)**
 - Kindergarten children are eligible for Severe Language Delay coding
 - Grade One to Six students are eligible for Communication Disability/Disorder coding
- **Tevie Miller Entrance Criteria:** Eligible children/students have communication disabilities as their primary area of need. Consideration will be given to children/students who present with moderate to severe communication disabilities, and at least low average/borderline cognitive ability. The student must be available for intensive speech language intervention: a child/student who exhibits a pattern of erratic or inconsistent attendance and/or aggressive behaviours is not eligible.

- **Priority for Admission (Agreement and EPSB):** Children/Students are Edmonton area residents. Students from school jurisdictions outside of Edmonton can be accepted as a student of EPSB through a sponsorship agreement from the external requesting school. Where the number of eligible students exceeds the spaces available, the principal of the program will prioritize on the basis of eligibility, anticipated effectiveness of the programming, and alignment with District placement policy and processes.

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